

Galena Park ISD Use of Funds Plan

(Updated 3/1/2022)

Galena Park Independent School District will use the ESSER III funds to ensure the continuity of services to address students' academic needs, students' and staff social, mental health, and other needs, along with safety protocol recommended by the CDC. The following plan is based on feedback from our stakeholders (<https://www.galenaparkisd.com/Page/10059>), current CDC recommendations, and academic considerations to address the loss of instruction time and assist our students in achieving learning goals and expectations. This plan will be updated at a minimum of every six months.

Allocation Amount **\$60,068,849**

20% Required to address Learning Loss **\$12,013,770**

Grant Periods:

- Pre-award – March 1, 2020 – July 27, 2021
- July 27, 2021 – September 30, 2024

Address Academic Impact of Lost Instructional Time for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years

GPISD surveyed and collaborated with stakeholders. Funds will be utilized to address the academic impact of lost instructional time through the implementation of evidence—based interventions in the following areas:

- Additional Staff based on campus needs to provide accelerated instruction and allow for more intervention classes, double blocking classes, class-size reduction, and more team teaching.
- “High Dosage Tutoring” by providing one-on-one tutoring or tutoring in small groups at least three times a week or for 30 hours over one semester.
- Additional learning opportunities for students such as before and after school programs, extended summer school programs for all students, tutoring and learning opportunities embedded within the school day

Interventions to Respond to Academic, Social, Emotional and Mental Health Needs for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years

GPISD will ensure that interventions implemented will respond to the academic, social, emotional and mental health needs of all students, particularly those disproportionately impacted by the COVID-19 pandemic.

- Additional Counselors and evidence-based resources to support Guidance and Counseling initiatives
- Increased access to high quality instructional materials, curriculum, and equipment to enhance instruction and learning
- Wireless Language interpretation system to enable communication with students and families

- Transportation for homeless students who stay after school for academic supplemental programs
- Evidence-based programs to support Teachers including professional development and classroom assistance

Prevention and Mitigation Strategies to Safely Open and Operate Schools for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years

GPISD collaborated with various health, state and local authorities to implement prevention and mitigation strategies. The district will continue to monitor ongoing guidance and seek stakeholder input.

- Enhanced cleaning practices
- Providing COVID-19 lab tests and vaccinations
- Additional nurses and medical assistants to monitor and address COVID-19 and student health concerns
- Upgraded equipment and renovations for campus nurses' clinics to better serve student needs

GPISD has developed a plan for the **Safe Return to In Person Instruction**.

<https://www.galenaparkisd.com/Page/10381>

Other Activities Consistent with Section 2001(e)(2) of the ARP Act for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years

GPISD surveyed and collaborated with stakeholders to determine priorities in spending. Funds have been or will be used to address the following activities:

- Any activity authorized under Elementary and Secondary Education Act (ESEA)
- Any activity authorized under Individuals with Disabilities Education Act (IDEA)
- Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
- Developing and implementing procedures and systems to improve the preparedness and response efforts of the district
- Coordination of preparedness and response efforts of district with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
- Planning for, coordination, and implementing activities during long-term closures, including providing technology for online learning to all students
- Planning for, coordination, and implementing activities during long-term closures, including how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements
- Purchasing education technology (hardware, software, and connectivity) for students including those that aid in regular/substantive education interaction between students and instructors,

including low-income students and SWD, which may include assistive technology or adaptive equipment

- Providing mental health services and supports, including through implementation of evidence based full-service community schools
- Planning and implementing activities related to summer learning... providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care
- Planning and implementing activities related to supplemental afterschool programs... providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care
- Addressing learning loss among district students, including low-income students, SWD, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care
 - Implementing evidence-based activities to meet the comprehensive needs of student
 - Providing information and assistance to parents and families on effectively supporting students
 - Administering high quality assessments
- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs
- Inspection, testing, maintenance, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems
- Inspection, testing, maintenance, replacement, and upgrade projects to improve the indoor air quality in school facilities, including filtering, purification, and other air cleaning fans control systems
- Inspection, testing, maintenance, replacement, and upgrade projects to improve the indoor air quality in school facilities, including window and door repair and replacement
- Other activities that are necessary to maintain the operation of and continuity of services in the district
 - Continuing to employ existing staff of the district